

What are the aims and intentions of this curriculum?

The purpose of this year is to introduce students to legal concepts, they will:

- Develop competence in using legal skills.
- Requires learners to demonstrate their ability to analyse a factual scenario by identifying the key facts from which legal issues arise.
- Requires learners, when formulating a legal argument, to be able to analyse legislation by applying the rules and principles of statutory interpretation; and analyse case law by applying the doctrine of precedent.
- Requires learners, in respect of each private and public area of substantive law they are required to study, to analyse, apply and evaluate the legal rules and principles of that area of law.
- Analysis and application must include the ability to identify and breakdown into constituent parts the relevant legal rules and principles for each area of law and apply those legal principles to a hypothetical scenario.
- Evaluation must require learners to formulate a reasoned argument to support a particular proposition by reference to the relevant legal rules and principles that support that argument.
- Requires learners to construct clear, concise and logical legal arguments that are substantiated by legal authority, using appropriate legal terminology.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<ul style="list-style-type: none"> • Parliamentary Law Making Process • Delegated Legislation • Statutory Interpretation 	<p>Parliamentary Law Making:</p> <ul style="list-style-type: none"> - Legislative process - Green and White Papers - Types of Bill - Legislative stages in the House of Commons, House of Lords and Role of the Crown <p>Delegated Legislation:</p> <ul style="list-style-type: none"> - Types of delegated legislation - Orders in Council - Statutory Instruments and By Laws - Controls on delegated legislation - Reasons for use of delegated legislation <p>Statutory Interpretation:</p> <ul style="list-style-type: none"> - Literal Rule 	<ul style="list-style-type: none"> • To understand the legislative process in England and Wales • To be able to describe each type of delegated legislation, including parliamentary control and judicial review • To be able to describe the operation of each rule of statutory interpretation <p>Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p>Link to PSHE: The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group work • Mock trial

		<ul style="list-style-type: none"> - Golden Rule - Mischief Rule - Purposive approach - Intrinsic and extrinsic aids to interpretation - Impact of EU law and the Human Rights Act 1998 		
Autumn 2	<ul style="list-style-type: none"> • Judicial Precedent • Law Reform • EU Law • Rules of Tort • Liability in Negligence 	<p>Judicial Precedent:</p> <ul style="list-style-type: none"> - Doctrine of Precedent - Stare decisis - Ratio decidendi - Obiter dicta - Hierarchy of the courts - Binding, persuasive and original precedent; overruling; reversing; distinguishing <p>Law Reform:</p> <ul style="list-style-type: none"> - Influences on Parliament: political, public opinion, media pressure groups and lobbyists including the Law Commission - Law reform by the Law Commission <p>EU Law:</p> <ul style="list-style-type: none"> - Institutions of the EU - Sources of EU law - Impact of EU law on the law of England and Wales <p>Rules of Tort:</p> <ul style="list-style-type: none"> - Outline of the rules of the law of Tort <p>Liability in negligence:</p>	<ul style="list-style-type: none"> • To explain both the civil and criminal court hierarchies and appreciate their relevance to stare decisis • To understand the types of precedent and the methods used by judges when dealing with such precedent • To understand who the Law Commission are, what they do and how they do it • To gain an insight into the membership, role and legal functions of the European Commission, the European Parliament, the Council of the European Union • To understand the aims of Tort law and tortious liability • To recognise a potential action in negligence and the elements required for an action in negligence <p>Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p>Link to PSHE: The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment • Debate <p>SUMMATIVE:</p> <ul style="list-style-type: none"> • End of term assessment

		<ul style="list-style-type: none"> - Liability in negligence for injury to people and damage to property - Duty of care - Breach of duty - Damage 		
Spring 1	<ul style="list-style-type: none"> • Occupiers' liability • Remedies • Evaluation of Tort Law 	<p>Occupiers Liability:</p> <ul style="list-style-type: none"> - Liability in respect of lawful visitors (Occupiers' Liability Act 1957) - Liability in respect of transferred (Occupiers' Liability Act 1984) <p>Remedies:</p> <ul style="list-style-type: none"> - Compensatory Damages - Mitigation of Loss <p>Evaluation:</p> <ul style="list-style-type: none"> - Liability in negligence - Occupiers' liability 	<ul style="list-style-type: none"> • To define a lawful visitor • To understand when the duty of an occupier is breached • To define a trespasser • To understand the duty owed to a trespasser and when that duty is breached • To understand the basis of damages and the concept of mitigation • To be able to evaluate liability in negligence and occupiers' liability <p>Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management)</p> <p>Link to PSHE: The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment
Spring 2	<ul style="list-style-type: none"> • Recap Paper 1 	<p>Paper 1:</p> <ul style="list-style-type: none"> - English Legal System - Criminal Law 	<p>To recap and review Paper 1, including examination style practice.</p>	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment <p>SUMMATIVE:</p>

				<ul style="list-style-type: none"> • End of term assessment
Summer 1	<ul style="list-style-type: none"> • Recap Paper 2 	Paper 2: <ul style="list-style-type: none"> - Law Making - Tort Law 	To recap and review Paper 2, including exam style practice.	FORMATIVE: <ul style="list-style-type: none"> • Worksheets • Homework • Peer Assessment • Pair/Group assessment
Summer 2	<ul style="list-style-type: none"> • AS/GCSE Exams 			