

What are the aims and intentions of this curriculum?

The purpose of this year is to introduce students to legal concepts, they will:

- Develop their knowledge and understanding of the English legal system and areas of both private and public law within the law of England and Wales
- Develop an understanding of legal method and reasoning as used by lawyers and the judiciary
- Develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law
- Develop the ability to construct conclusions and communicate legal arguments by reference to appropriate legal authorities
- Develop the ability to communicate persuasive legal arguments by reference to appropriate legal authorities
- Be able to demonstrate critical awareness of the influence and operation of the law in society.

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	 Fatal Offences against the person Offences against property Defences Preliminary Offences Evaluation 		Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management) Link to PSHE: The Law (Marriage, Consent, Violence against women and girls, Online behavior, Sexuality, Violence and exploitation by gangs, Criminal exploitation, Hate crime) Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms)	FORMATIVE: • Worksheets • Homework • Pair/Group work SUMMATIVE: • Assessment
Autumn 2	 Torts connected to land Vicarious liability Defences Remedies Evaluation 	-	Links to Careers: All careers (example – Police, Judges, Roles within a court e.g. legal clerk, CPS, Parliament, Forensic Science, National Probation Service and National Offender Management) Link to PSHE: The Law (Marriage, Consent,	FORMATIVE: Worksheets Homework Pair/Group Work Mock Trials

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Violence against women and girls, Online	
behavior, Sexuality, Violence and exploitation	• End of term
gangs, Criminal exploitation, Hate crime)	assessment
Physical and Mental Wellbeing (Mental	
Wellbeing, Internet Safety and Harms)	
Spring 1 • Rules and theory Links to Careers: All careers (example – Po	olice, Judges,
of Contract Law	• Worksheets
 Formation Terms Forensic Science, National Probation Servi 	Tionlework
Offender Management)	Tuny Group assessment
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<u>Link to PSHE:</u> The Law (Marriage, Consent	
Violence against women and girls, Online	
behavior, Sexuality, Violence and exploitate	ition by
gangs, Criminal exploitation, Hate crime)	
Physical and Mental Wellbeing (Mental	
Wellbeing, Internet Safety and Harms)	
Spring 2 • Vitiating factors Links to Careers: All careers (example – Po	olice Judges FORMATIVE:
Discharge Delegatible a court of least close CDC Delegation Delegatible Delegation Delegation	• Worksheets
 Remedies Evaluation Roles within a court e.g. legal clerk, CPS, P Forensic Science, National Probation Serving	Tioniework
Offender Management)	Mock Trials
Link to PSHE: The Law (Marriage, Consent,	
women and girls, Online behavior, Sexual	lity Violence and SUMMATIVE:
exploitation by gangs, Criminal exploitat	tion. Hate crime) • End of term
Physical and Mental Wellbeing (Mental We	assessifient
Safety and Harms)	
Summer 1 A Law and Morality	FORMATIVE:
• Law and Justice	• Worksneets
Law and Society A society Roles within a court e.g. legal clerk, CPS, P	Tioniework
Forensic Science, National Probation Servi	ice and National • Pair/Group Work
Offender Management)	
Link to PSHE: The Law (Marriage, Consent,	
women and girls, Online behavior, Sexual exploitation by gangs, Criminal exploitation	
Physical and Mental Wellbeing (Mental We	
Safety and Harms)	

Summer 2	A-Level Exams		