



PSYCHOLOGY

Year 11

What are the aims and intentions of this curriculum?

The aim of our end of Key Stage 4 Curriculum is to develop a harmony between the content and its application in the world of work. Students will be able to appreciate the importance of the different skills and techniques needed to have a mastery of the curriculum. Students should be able to:

- Demonstrate a depth of knowledge of psychology, neuropsychology and psychological theories
- Outline and evaluate in detail psychological theories and research studies
- Use written communication which is well-structured and clearly expressed, with appropriate specialist vocabulary
- Use specialist vocabulary, psychological concepts, terminology and conventions to engage in the process of psychological enquiry
- Acquire knowledge and understanding of psychology, developing an understanding of self and others, and how psychological understanding can help to explain everyday social phenomena
- Understand how psychological research is conducted, including the role of scientific method and data analysis
- Present information, develop arguments and draw conclusions through a critical approach to psychological evidence, developing as reflective thinkers
- Develop an understanding of the relationship between psychology and personal, moral, social and cultural issues, and develop an understanding of ethical issues in psychology
- Develop an understanding of psychological issues, the contribution of psychology to individual, social and cultural diversity, and how psychology contributes to society.
- Key focus on recapping previous topics and tailoring learning to familiarise students with the requirements of the exam

Term	Topics	Knowledge and key terms	Skills developed	Assessment
Autumn 1	<ul style="list-style-type: none"> • Research Methods • Exam Skills: 13 Markers • Memory recap and exam 	Research Methods: <ul style="list-style-type: none"> • Planning Research • Analysing Research • Descriptive Statistics • Reliability and Validity • Hypotheses • Variables • Experimental designs • Sampling methods • Strengths and weaknesses of sampling methods • Ethical issues • Ways of dealing with ethical issues 	<ul style="list-style-type: none"> • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. • To understand research methods, apply knowledge to psychological studies • Links to Careers: All careers (Psychologist, Research Scientist, Therapist, Counsellor, Neuroscientist, Psychotherapist, Market Researcher, Law Enforcement) 	FORMATIVE: <ul style="list-style-type: none"> • Discussions • Pair/group assessments • Worksheets • Homework

		<ul style="list-style-type: none"> • Experiments • Interviews • Questionnaires • Observations • Case Studies • Correlations <p>Memory:</p> <ul style="list-style-type: none"> • Concepts of Memory • Theories and Explanations of Memory • The Multi Store Model of Memory • Types of Forgetting • Wilson et al • The Structure and Process of the Theory of Reconstructive Memory • Braun et al • Techniques used for recall 	<ul style="list-style-type: none"> • Link to PSHE: Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms) 	
Autumn 2	<ul style="list-style-type: none"> • Criminal Psychology recap and exam practice • Social Influence recap and exam practice 	<p>Criminal Psychology:</p> <ul style="list-style-type: none"> • Types of crime • Social Learning Theory • Cooper and Mackie • Eysenck's Criminal Personality Theory • Heaven • The Changing Nature of Punishment <p>Social Influence:</p> <ul style="list-style-type: none"> • Key Concepts of Social Influence • Theories and Explanations of Social Influence • Bickman et al • Effect of the Authoritarian Personality on Obedience • NatCen et al • Changing Attitudes to Mental Health 	<ul style="list-style-type: none"> • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. • Links to Careers: All careers (Psychologist, Research Scientist, Therapist, Counsellor, Neuroscientist, Psychotherapist, Market Researcher, Law Enforcement) • Link to PSHE: Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms) 	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Discussions • Pair/group assessments • Worksheets • Homework <p>SUMMATIVE:</p> <ul style="list-style-type: none"> • Trial Exams

<p>Spring 1</p>	<ul style="list-style-type: none"> • Development recap and exam practice • Sleep and Dreaming recap and exam practice 	<p>Development:</p> <ul style="list-style-type: none"> • Stages of Development • The Nervous System, Neurons and Synapses • Brain Development • IQ Tests • Theories of Development • Piaget • Reductionism/Holism • Dweck • Willingham • Blackwell et al • The Changing Role of Education <p>Sleep and Dreaming:</p> <ul style="list-style-type: none"> • The Functions, Features and Benefits of sleep • The Sleep Cycle • The Neuropsychology of Sleep • Causes of sleep disorders • Theories of dreaming • Freudian Theory of Dreaming • The Wolfman Study • The Activation Synthesis Theory of Dreaming • Williams et al • Development of Treatments for Insomnia 	<ul style="list-style-type: none"> • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. • Links to Careers: All careers (Psychologist, Research Scientist, Therapist, Counsellor, Neuroscientist, Psychotherapist, Market Researcher, Law Enforcement) • Link to PSHE: Physical and Mental Wellbeing (Mental Wellbeing, Internet Safety and Harms) 	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Discussions • Pair/group assessments • Worksheets • Homework
<p>Spring 2</p>	<ul style="list-style-type: none"> • Psychological Problems recap and exam • Social Influence recap and exam practice 	<p>Psychological Problems:</p> <ul style="list-style-type: none"> • Defining Mental Health • Prevalence • Stigma • Schizophrenia • Depression • Treatments <p>Social Influence:</p> <ul style="list-style-type: none"> • Key Concepts 	<ul style="list-style-type: none"> • Consolidation and revision of topics taught in year 9 and year 10 in line with the GCSE examination. • Answering 13 mark comparison questions in the exam. 	<p>FORMATIVE:</p> <ul style="list-style-type: none"> • Discussions • Pair/group assessments • Worksheets • Homework <p>SUMMATIVE:</p> <ul style="list-style-type: none"> • Trial Exams

		<ul style="list-style-type: none">• Situational Factors• Dispositional Factors• Changing Attitudes		
Summer 1	<ul style="list-style-type: none">• GCSE EXAMINATION			
Summer 2	<ul style="list-style-type: none">• GCSE EXAMINATION			